A guide to case studies and other relevant content that benefits continuing education leaders and instructors, students and news media.

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CONTINUUM COLLEGE
UNIVERSITY OF WASHINGTON
The 60-year curriculum is the modern approach to a lifetime of learning. Getting a degree, getting a job and never setting foot in a classroom again are not today’s reality.

Many people alive now will live to be 100 years old. That means people will have five to seven stages in their lives, not just the three traditional stages of school, work and retirement. A high school diploma or college degree is not sufficient to carry them through those additional stages.

Learning must be constant throughout our careers. Automation and changes in the workplace mean professionals must continually retool to stay relevant and competitive. Employers in every industry and profession are looking for higher ed and continuing ed providers to help their workers upskill.

A discussion paper from the McKinsey Global Institute predicts that in the next ten to 15 years, the need for new tech skills will accelerate. We will also need people who will develop, innovate and adapt those technologies. The paper asserts that, right now, 80% of the workforce doesn’t have the skills for most of the jobs that will be available in the next five to ten years.

THE 60-YEAR CURRICULUM IS THE ANSWER.
INSTITUTIONS IN THE MOVEMENT
LEADERS OF THE MOVEMENT.

“The 60-year curriculum is really the organizing principle behind a lot of different trends in higher education, including the trend of being more accountable and very relevant to the work force needs of a particular region. It’s not just inward looking, in terms of students, but also outward looking in how the university can really help the community.”

Dr. Gary Matkin, dean of the Division of Continuing Education and vice provost of the Division of Career Pathways at the University of California at Irvine

“Economic shifts, longevity, and the pace of technological change mean that everyone in every profession is expected – and often times required - to continuously retool their skills throughout their working life. This is the impetus for the 60-year curriculum...”

Dr. Rovy Branon, Vice Provost for University of Washington Continuum College and president, UPCEA

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The 60-Year Curriculum: Developing New Educational Models to Serve the Agile Labor Market

The Chronicle of Higher Education: The Innovation Imperative: The buzz, the barriers and what real change looks like*

ICEF Monito: The “60-year curriculum” and the elevation of career services

Inside Higher Ed: Learning for a Lifetime

Wally Boston: The 60-Year Curriculum

ELearning Inside: HARVARD HOSTS 60-YEAR CURRICULUM SYMPOSIUM

Academic Briefing: The Value of the 60-Year Curriculum

eCampusNews: The 60-Year Curriculum: What universities should do

Inside Higher Ed: The Evolving Space of Continuing Education

Education Dive: How colleges are adapting to workforce development mandates

Dean & Provost: Meet needs across the student life cycle with a 60-year curriculum*

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Times Higher Education: It's time for a national lifelong learning strategy in the UK

The Crimson: Continuing On with Continuing Ed 60-year curriculum

LinkedIn Pulse: My “Best Of” List from the Harvard 60 Year Curriculum Workshop

Herald Tribune: Future of education requires new way of thinking

Inside Higher Ed: Who, What, for How Long?

Inside Higher Ed: 2019 Was a Pivotal Year for the Degree

City Watch LA: Dr. Dre, USC Among Those Disrupting Online Education

Vancouver SW Washington Business Journal: Job hopping, lifelong learning top 2020's workforce trends

Inside Higher Ed: A GPS for Learning and Work

Forbes: How Online Learning Platforms Can Support Lifelong Learners And Drive Business